

Read ~ A ~ Book Worksheets



Includes:

Personal Information Sheet

Lesson Plan Worksheet

Topic Web Worksheet

Prop Box Worksheet

Shadow Box Worksheet

Instructions:

You may print these sheets and complete by hand. Or, you can complete them online by clicking in each grey box and filling in the appropriate information.

Personal Information Sheet

Full Name

First

Middle Initial

Last

Home Address

Street Address

City

State

Zip

Day Time Phone Number**Evening Phone Number****Facility Name****Facility Address**

Street or Post Office Box

City

State

Zip

Provider Type (Please check one)

Licensed Family Day Home

☐

Local DSS Certified Family Day Home

☐

Licensed Child Day Center

☐

Voluntarily Registered Family Day Home

☐

Camp Program

☐

Religious Exempt Child Day Center

☐

Head Start Program

☐

Other (specify)

IMPORTANT REMINDERS:

- ☐ You **MUST** submit **TWO** complete **Children's Literature Book Reports** to be eligible to receive training hours.
- ☐ Each **Children's Literature Book Report** **MUST** have the following worksheets to be considered complete: Lesson Plan Worksheet, Topic Web Worksheet, and Prop Box or Shadow Box and photograph. Incomplete materials will be returned to you.
- ☐ Make yourself a copy of the Children's Literature Book Report Worksheets BEFORE mailing to VDSS.
- ☐ Mail Completed Read – A – Book Report Materials along with \$10.00 check, payable to the TREASURER OF VIRGINIA to:

Read-A-Book Program – Children's Literature Book Report
Division of Child Care and Development – 6th Floor
Virginia Department of Social Services
7 North 8th Street
Richmond, VA 23219-3301

Print your name here

Lesson Plan Worksheet

Targeted Age Group:

Book Title:

Book Author:

Book Illustrator:

Title of Lesson:

Length of Lesson:

Learning Objectives: (These may be stated as what the child will do during the lesson or what the child is expected to know upon completion of the lesson)

Materials Needed:

Introductory Questions and Activity: the set or lead-in to the lesson.

(This is designed to focus on the activity, skill, or concept about to be presented. Common set or lead-ins include showing pictures or models, asking leading questions, or reviewing previously presented ideas)

Print your name here

Lesson Plan Worksheet (continued)

Description of Lesson: (Describe what you will do or say with the children and the sequence of events which will take place as the lesson is presented.)

Conclusion Activity:

Analysis: (Reflect on the lesson and answer questions.)
(What went well, what needs improving, and how students reacted to the lesson?)

Enrichment or Follow-up Activity: (A short description of topic web, prop box or shadow box.)

Print your name here _____

Topic Web Worksheet

Targeted Age Group:

Subject/Book Title:

Science

Math

Social Studies

Art

Book Title

Title:

Author:

Illustrator:

Cooking

**Movement, Music,
Dance, and Drama**

Social/Emotional

Prop Boxes

Print your name here _____

Prop boxes contain a collection of real items that are in some way related to the story you are reading. A plastic tub or cardboard box may be used for this purpose. Using **real items** in the prop box will stimulate children's imagination.

Please be sure to choose ONLY developmentally appropriately **safe** "REAL" items for young children.

Answer the following questions and attach a photograph(s) of your completed prop box. Be sure to list and photograph all of the items you used. Please attach photograph(s) to a separate piece of paper.

PROJECT: PROP BOX

Book Title:

Author:

Illustrator:

1. List all items in your prop box:
2. Why did you select these items to help the children relate to the story selected?
3. How do you plan to use the prop box to stimulate learning with your children?

Print your name here

Choose a scene from the story to create your shadow box. Answer the following questions and photograph your completed shadow box. Please attach photograph to a separate sheet of paper.

PROJECT: SHADOW BOX

Book Title:

Author:

Illustrator:

1. List materials used to make your shadow box.
2. Describe the scene you have chosen to illustrate and why.
3. How do you plan to use the shadow box to stimulate learning with your children?